### Word Journeys & Words Their Way Correlation Chart

**Note:**

- Waynesboro Public Schools requires the use of the Developmental Spelling Assessment (DSA) found within the Word Journeys book written by Kathy Ganske. This assessment is administered 3 x/year on a rotating schedule between forms A and B.
- Waynesboro Public Schools requires all students K-5 to take the PALS test. This test was developed in part by Marcia Invernizzi, co-author of the Words Their Way series of books.
- Words Their Way sort books are available for use in the Wenonah Literacy Center. Teachers are encouraged to make use of the sorts found within these books for word study instruction. The Correlation Charts found on the next few pages provides some alignment between the Word Journeys Stages and Features and the materials found within the Words Their Way sort books.
- Books referenced in general:
- Books referenced in the charts:
  - **ES** = Words Their Way: Letter and Picture Sorts for Emergent Spellers (2010- Orange Cover)
  - **LN** = Words Their Way: Word Sorts for Letter Name- Alphabetic Spellers (2009- Red Cover)
  - **WW** = Words Their Way: Word Sorts for Within Word Pattern Spellers (2009- Yellow Cover)
  - **SA** = Words Their Way: Word Sorts for Syllables and Affixes Spellers (2009- Green Cover)
  - **DR** = Words Their Way: Word Sorts for Derivational Relations Spellers (2009- Blue Cover)
# Word Journeys & Words Their Way Correlation Chart

<table>
<thead>
<tr>
<th>Stage &amp; Features</th>
<th>WORD Sorts &amp; MORE (K-3)</th>
<th>WORDS THEIR WAY Sort Books</th>
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</thead>
<tbody>
<tr>
<td><strong>EMERGENT LEARNERS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Concept Knowledge (PICTURES ONLY)</td>
<td>• Concept Knowledge [WS&amp;M: 34-40] p81-91</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Concept Sorts [ES Sorts: 1-6] p27-54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Onsets and Rhymes [WS&amp;M: 3-12] p32-35, 38-47</td>
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<tr>
<td></td>
<td></td>
<td>• Syllables [ES Sorts: 11 A&amp;B] p63-65, 78-79</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Compound Words [ES Sorts: 12 A&amp;B] p66-67, 80-81</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Beginning Consonant Sounds [Many different activities/sorts are available to teach this concept.] p109-166</td>
</tr>
<tr>
<td>5</td>
<td>Concept of Word</td>
<td>• Concept of Word [WS&amp;M Selection] p73-80</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Concept of Word in Print [Many different activities/sorts are available to teach this concept.] p167-202</td>
</tr>
</tbody>
</table>

**NOTE:** The authors of Words Their Way indicate word study progress at this level using the following chart:

<table>
<thead>
<tr>
<th>EARLY</th>
<th>MIDDLE</th>
<th>LATE</th>
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<tbody>
<tr>
<td>Random Marks</td>
<td>Linear Scribbles</td>
<td>Letter-like Writing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Random Letters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Beginning Consonants</td>
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</table>

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# Word Journeys & Words Their Way Correlation Chart

<table>
<thead>
<tr>
<th>LETTER NAME</th>
<th>STAGE &amp; FEATURES</th>
<th>WORD JOURNEYS (GANSKE)</th>
<th>WORD SORTS &amp; MORE (K-3) (GANSKE)</th>
<th>WORDS THEIR WAY SORT BOOKS</th>
</tr>
</thead>
</table>
| A           | Initial and Final Consonant Blends (PICTURES & Letters) | • Initial Consonants  
| B           | Initial Consonant Blend and Digraphs | • Diagraphs  
• S-Blends  
• L-Blends  
• Blends [LN Sorts: 18-26] p33-36,43-52 |
| C           | Word Families and Short Vowels | • Word Family Study- Same Vowel  
• Word Study Family- Different Vowels  
• Short Vowels | • Word Family Study- Same Vowel [WS&M: 13-24] p112-129  
• Different-Vowel Word Families [WS&M: 47-50] p162-167  
• Mixed-Vowel Word Families [LN Sorts: 27-33] p53-65  
• Picture Sorts for Short Vowels [LN Sorts: 35-37] p67-74  
• Short Vowels in CVC Words [LN Sorts: 38-43] p75-81,84-89  
• r-Influenced Vowels [LN Sorts: 48-49] p95-100 |
| D           | Affricates | • ch, j, dr, tr | • Affricate Sounds [WS&M: 62-63] p184-186 |  |
| E           | Final Consonant Blends and Digraphs | • Digraphs  
• Blends  
|             | Other Features for Study | | • Putting it ALL together [WS&M: 71-72] p198-200  
# Word Journeys & Words Their Way Correlation Chart

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<tr>
<th>Stage &amp; Features</th>
<th>WORD JOURNEYS (Ganske)</th>
<th>WORD SORTS &amp; MORE (K-3) (Ganske)</th>
<th>WORDS THEIR WAY Sort Books</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WITHIN WORD PATTERN</strong></td>
<td></td>
<td></td>
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</tbody>
</table>
| **F** | Long Vowels (VCe) | • Introducing Long Vowels (PICTURES ONLY) [WS&M: 1-5] p204-211  
• Long Vowels (WORDS ONLY; Except as noted) [WS&M: 6-14] p212-226 | • Picture Sorts for Long & Short Vowels [WW Sorts: 1-6] p5-16  
• Contrasting Short- and Long-Vowel Sounds and Patterns (CVC and CVCe) [WW Sorts: 7-12] p17-32 |
| **G** | R-Controlled Vowels  
• w/ Short Vowel Patterns  
• w/ Long Vowel Patterns | • w/Short Vowel Patterns [WS&M: 15-19] p227-235  
| **H** | Other Common Long Vowel Patterns | • Other Common Long Vowel Patterns [WS&M: 20-33] p236-259 | • Common Long-Vowel Patterns (CVCe and CVVC) [WW Sorts: 13-18] p33-46  
• Less Common Long-Vowel Patterns [WW Sorts: 19-24] p47-61 |
| **I** | Complex Consonant Patterns  
• Triple Letter Blends  
• Final /k/ Sound  
• Final /ch/ and /j/ Sound  
• Hard and soft c & g  
• Silent Consonants | • Final /k/ Sound [WS&M: 40-42] p269-271, 281-283  
• Hard and soft c & g [WS&M: 50-52] p276-278, 291-293 | • Beginning Complex Consonants and Consonant Clusters (Silent Beginning Consonants and Triple Letter Combinations) [WW Sorts: 36-38] p93-106  
• Hard and Soft c & g [WW Sorts: 39] p97-99, 107 |
# Word Journeys & Words Their Way Correlation Chart

## Continued...

<table>
<thead>
<tr>
<th>Stage &amp; Features</th>
<th>WORD JOURNEYS (GANSKE)</th>
<th>WORD SORTS &amp; MORE (K-3) (GANSKE)</th>
<th>WORDS THEIR WAY Sort Books</th>
</tr>
</thead>
</table>
| I Complex Consonant Patterns | Silent Consonants [WS&M: 53] p278-279, 294  
| Other Features for Study | Sounds of the *ed* Inflectional Ending (past tense) [WS&M: 62-64] p308-310, 318-320  
Compound Words [WS&M: 67-68] p312, 323-324  
Contractions [WS&M: 69] p313, 325-326  
High Frequency Words and Contractions [WW Sorts: 43-44] p113-120 |
# Word Journeys & Words Their Way Correlation Chart

## Stage & Features

<table>
<thead>
<tr>
<th>Stage &amp; Features</th>
<th>Word Journeys (Ganske)</th>
<th>Words Their Way Sort Books</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Other Features</strong>&lt;br&gt;for Study</td>
<td>• Compound Words</td>
<td>• Compound Words [SA Sorts: 10-11] p27-31&lt;br&gt;• Miscellaneous Sorts (syllable sort) [SA Sorts: 56] p122-123, 127</td>
</tr>
<tr>
<td><strong>K</strong> Doubling and <em>E-Drop</em> with <em>ed</em> and <em>ing</em></td>
<td>*****Sort by vowel sound THEN by base word.</td>
<td>• Plurals and Other Inflected Endings [SA Sorts: 1-9] p5-26</td>
</tr>
<tr>
<td><strong>L</strong> Other Syllable Juncture Doubling</td>
<td>• Across-Syllable Patterns&lt;br&gt;• Syllable Stress (moving from Structure Study to Stress Study)&lt;br&gt;• Syllable Stress (Sorting by Structure and Stress Simultaneously)</td>
<td>• Syllable Juncture (VCV &amp; VCCV; VCV &amp; VVCV; VCCCV &amp; VV; Open/Closed Syllables w/endings) [SA Sorts: 12-16] p33-44</td>
</tr>
<tr>
<td><strong>M</strong> Long Vowel Patterns in the Stressed Syllable</td>
<td>•</td>
<td>• Vowel Patterns in Accented Syllables [SA Sorts: 17-23] p45-52, 56-62</td>
</tr>
<tr>
<td><strong>N</strong> R-Controlled Vowels in the Stressed Syllable</td>
<td>• With Long and Short Vowel Patterns&lt;br&gt;• Abstract Vowels in the Stressed Syllable</td>
<td>• R-Influenced Vowels in Accented Syllables [SA Sorts: 24-28] p52-55, 63-67</td>
</tr>
<tr>
<td><strong>O</strong> Unstressed Syllable Vowel Patterns</td>
<td>• Final /ar/&lt;br&gt;• Final /an/&lt;br&gt;• Final /al/&lt;br&gt;• Schwa Vowels</td>
<td>• Unaccented Syllables [SA Sorts: 29-38] p69-87</td>
</tr>
<tr>
<td><strong>Other Features</strong>&lt;br&gt;for Study</td>
<td>• Plurals and Possessives&lt;br&gt;• Prefixes and Suffixes&lt;br&gt;• <em>E-Drop</em>, Double, and No Change with Suffixes &amp; Spelling Changes with Suffixes –y to i&lt;br&gt;• Homographs&lt;br&gt;• More Homophones&lt;br&gt;• Final /k/ Sound Revisited</td>
<td>• Affixes [SA Sorts: 46-52] p103-117&lt;br&gt;• Prefixes [DR Sorts: 1-4] p7-17&lt;br&gt;• Derivational Suffixes [DR Sorts: 5-13] p19-39&lt;br&gt;• Miscellaneous Sorts (homophones; homographs; i before e except after c; syllable sort) [SA Sorts: 53-56] p119-127&lt;br&gt;• Exploring Consonants (Hard &amp; soft c &amp; g; final /k/ sound; spellings with qu; words with silent consonants; gh &amp; ph) [SA Sorts: 38-45] p89-101</td>
</tr>
</tbody>
</table>

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*J. Reaves 2013*
## Word Journeys & Words Their Way Correlation Chart

### Stage & Features

**WORD JOURNEYS** (GANSKE)

<table>
<thead>
<tr>
<th>Stage</th>
<th>Derivational Constancy/ Derivational Relations</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Silent and Sounded Consonants</td>
</tr>
<tr>
<td>Q</td>
<td>Consonant Changes (Alternations)</td>
</tr>
<tr>
<td>R</td>
<td>Vowel Changes (Alternations)</td>
</tr>
<tr>
<td>S</td>
<td>Latin-Derived Suffixes</td>
</tr>
<tr>
<td>T</td>
<td>Assimilated Prefixes</td>
</tr>
<tr>
<td></td>
<td>Greek and Latin Roots</td>
</tr>
</tbody>
</table>

### Other Features for Study

- **P**: Silent and Sounded Consonants
  - Review Silent Consonants from WW-1
- **Q**: Consonant Changes (Alternations)
  - /shan/
  - Predictable Spelling Changes by Word Family
  - Other Alternations with c, ce, and t
- **R**: Vowel Changes (Alternations)
  - Long to Short
  - Long to Schwa
  - Short to Schwa
  - With Predictable Spelling Changes
- **S**: Latin-Derived Suffixes
  - able and ible
  - ant/ance/ancy and ent/ence/ency
  - ary, ery, and ory
  - ity
- **T**: Assimilated Prefixes
  - Assimilation with Base Words
- **Greek and Latin Roots**
  - Number Related Prefixes
  - Common Greek Roots
  - Common Latin Roots
  - Further Study of Prefixes
  - Study of Less Common Roots

### Words Their Way Sort Books

- Prefixes [DR Sorts: 1-4] p7-17
- Silent Beginning Consonant [WW Sorts: 36] p89-90, 98
- Exploring Consonants (words with silent consonants) [SA Sorts: 44] p91-94, 100
- Suffix -ion [DR Sorts: 14-17] p41-52
- Vowel Alternations (Long to Short; Long to Short or Schwa; Adding Suffix -ity Schwa to Short; Long, Short and Schwa; Adding -ion Spelling Change; Multiple Alternations) [DR Sorts: 19-24] p55-61, 63-68
- Suffixes -ent/-ence, -ant/-ance; -ent/-ence/-ency, -ant/-ance/-ancy; -able/-ible [DR Sorts: 50-53] p131-134, 137-140
- Accent and Doubling [DR Sorts: 54] p134-135, 141
- Words from French [DR Sort: 55] p135-136, 142
- Prefix Assimilation [DR Sorts: 56-60] p143-153
- Greek & Latin Number Prefixes [DR Sorts: 25-26] p69-73, 83-84
- Greek & Latin- Size [DR Sorts: 27] p73-74, 85
- Greek & Latin- Amounts; Body; Earth [DR Sorts: 37-39] p97-100, 107-109
- Greek Roots [DR Sorts: 28-29] p74-76, 86-87
- Latin Roots [DR Sorts: 30-34; 35-36; 40-42; 43-49] p76-82, 88-93; 95-97, 105-106; 100-104, 110-113; 115-130

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